

Message from the President

Since 1977, the Canadian Association of Principals (CAP) has represented the perspective of principals and vice-principals from across Canada. Every provincial and territorial organization is an Affiliate of CAP in accordance with CAP bylaws, and has representation on the CAP Board of Directors which acts on behalf of all members.

Education is a provincial responsibility. However, there are needs and issues that impinge commonly on students, schools and educators all across Canada.

The CAP continues to pursue its role as an effective, respected and influential organization working on behalf of its members and education.

The CAP is committed to ensuring that the voice of principals and vice-principals is present and of impact on national education issues. The 2008-2009 Strategic Action Plan serves to ground the decision-making of the CAP and to enhance growth of OUR organization in a fiscally responsible manner.

Terry Young, President
Canadian Association of Principals

Canadian Association of Principals Executive for 2008-2009

Terry Young, President

Maria Di Perna, Past President

Les Dukowski, President-Elect

Michael Knowles, Eastern Vice President

Joycelyn Fournier-Gawryluk, Central Vice President

Shawn Larson, Western Vice President

Our Affiliates:

**Janette Vlanich, Northwest Territories Teachers' Association—
School Administrators' Council, NWTTA-SAC**

Ted Hupé, Association of Yukon School Administrators, AYSA

Eelee Higgins, Nunavut Teachers' Association, NTA

**Marilyn Merler, British Columbia Principals' and Vice-Principals'
Association, BCPVPA**

**Kathleen Murphy-House, Alberta Teachers' Association Council
of School Administration, ATACSA**

Jim Jelinski, Saskatchewan School Based Administrators, SSBA

**Ken Pearce, Council of School Leaders—Manitoba Teachers' Society,
COSL MTS**

Laura Hodgins, Ontario Principals' Council, OPC

Joan Duckitt, Catholic Principals' Council of Ontario, CPCO

**Jim Jordan, Association of Administrators of English Schools in
Quebec, AAESQ**

**Eric Estabrooks, New Brunswick Teachers' Association—In School
Administrators' Committee, NBTA-ISAC**

**Martine Adriaensen, Nova Scotia School Administrators'
Association, NSSAA**

**Marian Grant, Prince Edward Island Association of School Adminis-
trators, PELASA**

**Bill Tucker, Newfoundland Labrador Teachers' Association School
Administrators' Council, NLTASAC**



Canadian Association
of Principals
Association canadienne
des directeurs d'école

“AN ASSOCIATION OF SCHOOL LEADERS”

Strategic Plan 2008-2009

The Canadian Association of Principals, as the national organization and voice for principals and vice-principals, is committed to achieving the following goals:

Advocating for CAP members;
Increasing and improving communication with affiliates and with individual members;
Strengthening CAP national presence;
Sustaining financial stability.

The constitution of CAP outlines the following objectives:

- To provide a national association for principals and vice-principals of Canadian Schools;
- To develop, initiate and maintain professional growth and leadership for members;
- To foster and support national objectives of Canadian education;
- To promote the national status of principals and vice-principals;
- To provide information and service to affiliate associations.

Canadian Association of Principals
Association canadienne des directeurs
d'école

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The mission of the Canadian Association of Principals is to represent the professional perspectives of principals and vice-principals at the national level and to provide the leadership necessary to ensure quality educational opportunities for Canadian students.

Fundamental to the CAP mission is the effective representation of students' interests at all tables where educational policy is being discussed.

Strategies and Implementation



To advocate for CAP members

- *Develop a research based statement on the 'Role of the Principal/ Vice Principal' by May 2010*
- *Initiate or sustain ongoing relationships with partners*
- *Review award programs in order to enhance the recognition of excellence*
- *Continue issue-based discussions at each board meeting and develop a plan of action as appropriate*
- *Advocate for representation on advisory committees and other bodies*
- *Support the Atlantic Association of School Administrators (AASA)*



To increase and improve communications structures with affiliates and individual members

- *Implement an orientation session for board members at the November meeting reviewing governance, roles and responsibilities*
- *Use current internal affiliate communication strategies to improve the distribution of CAP information to Members*
- *Finalize a CAP marketing brochure and develop a process for dissemination*
- *Continue to publish three times a year, a high quality CAP Journal supportive of the work of our members*
- *Provide an annual report to members*



To strengthen our national presence through increased membership

- *Work with individual affiliates in designing and implementing strategies to increase or maintain membership*
- *Review affinity membership opportunities for incentives and member services*
- *Research opportunities for the expansion of associate membership*



To sustain financial stability

- *Maintain a financially independent CAP Journal*
- *Pursue projects and funding for projects of mutual benefit to partners*
- *Explore initiatives to generate additional revenues.*